

Future Foreign Language Teacher's Portfolio

Anastasia Starodub



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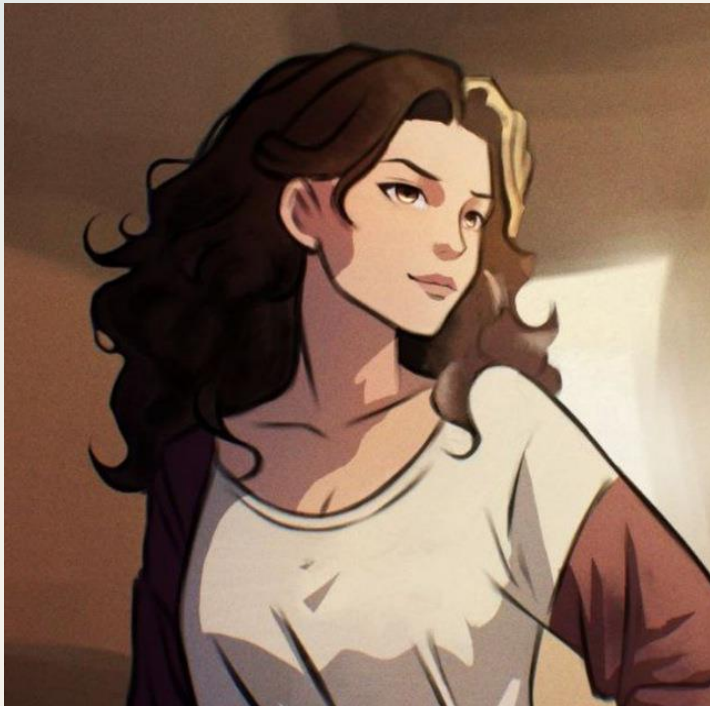
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About me!



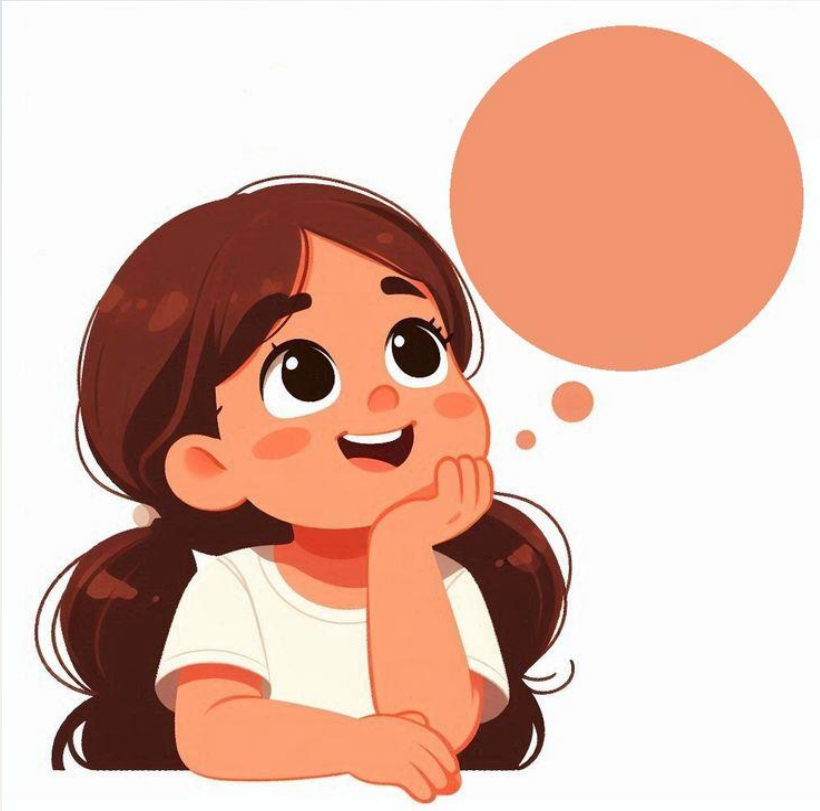
My name is Anastasia Starodub and I am a student of Bogdan Khmelnytsky Melitopol State Pedagogical University

What are European values for me?

For me, European values symbolize respect for human dignity, democracy, freedom, equality, and treating everyone fairly, no matter who they are. These values are essential because they reflect my hope to contribute to building a safe and free community in our country. I envision a thriving, compassionate society where people of all ages can live healthy and happy lives. I believe the European Union's principles provide a solid basis for creating the kind of future I aspire to see.



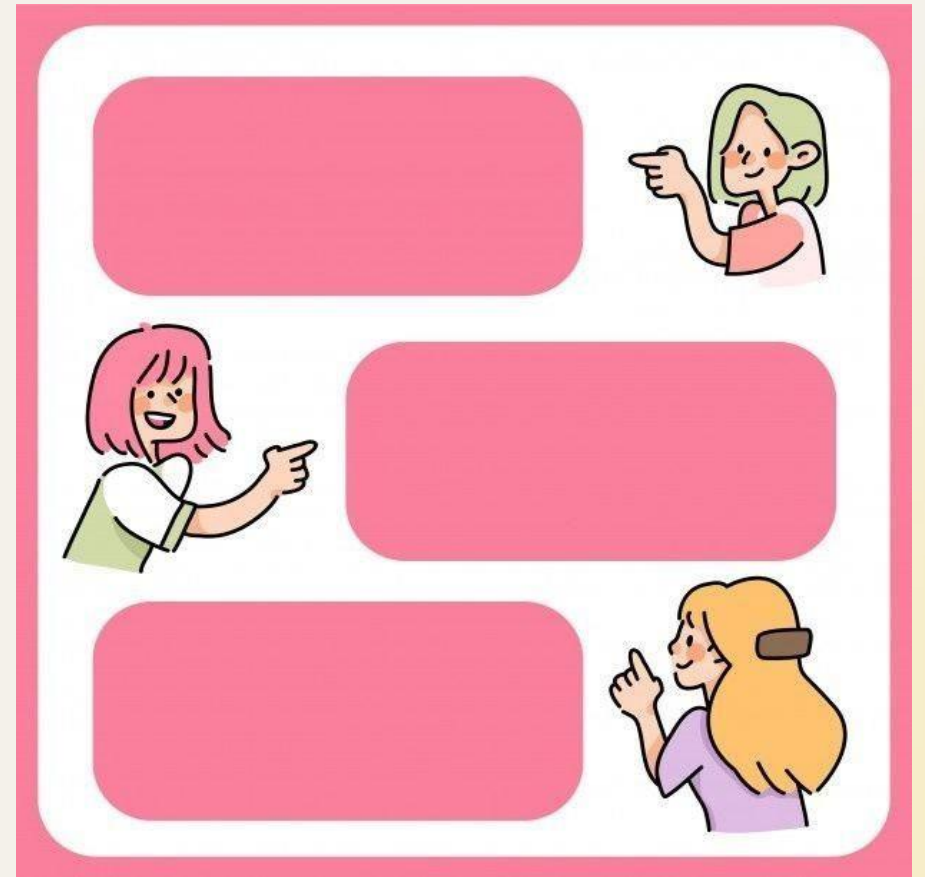
Teaching speaking



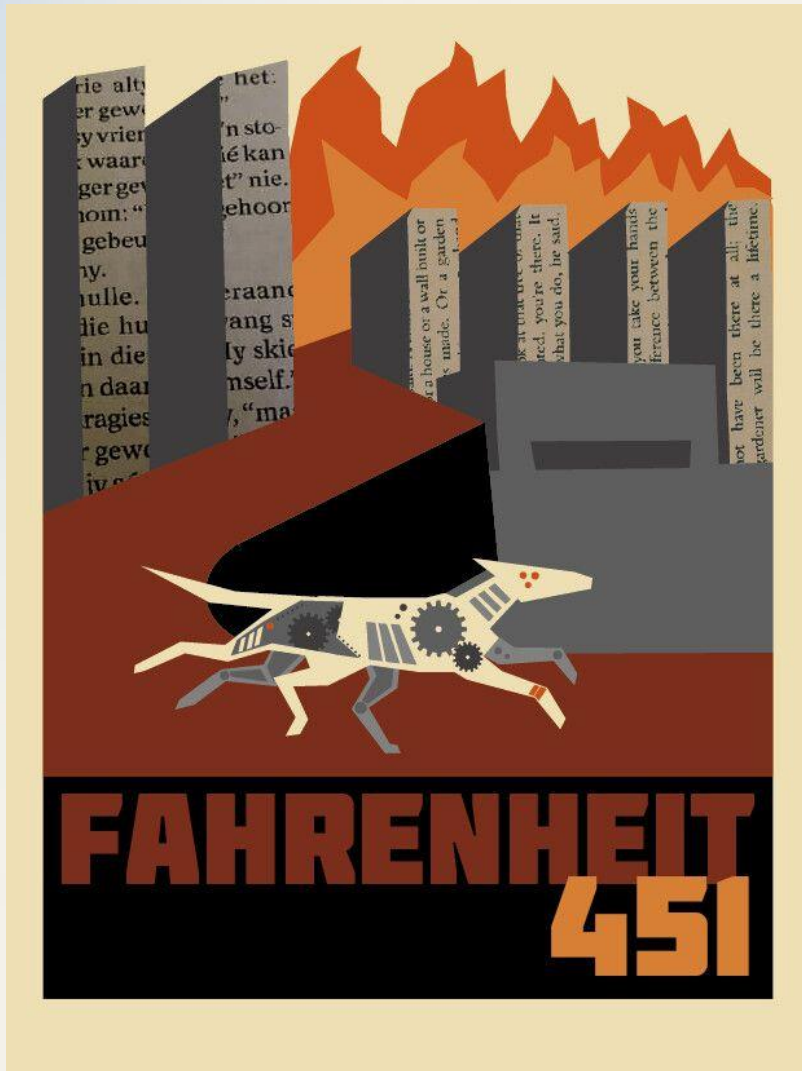
Monologues and dialogues are essential for teaching European values because they encourage personal reflection and critical thinking. Monologues help students explore their own connection to values like freedom, equality, and democracy by expressing their ideas in a structured way. Dialogues, in turn, promote active engagement, allowing students to exchange perspectives, build empathy, and develop respect for differing opinions.

Teaching speaking

These activities are also important for skill development. Monologues and dialogues improve vocabulary, fluency, and confidence in speaking while discussing meaningful topics. They also build interpersonal skills like active listening and collaboration. By linking discussions to real-world issues, students better understand the relevance of European values in creating inclusive and peaceful communities.



How to build a monologue based on a Fahrenheit 451 by Ray Bradbury



1. Understand the story

Read the Fahrenheit 451 by Ray Bradbury, focusing on key events, characters, and themes.

2. Try to understand the story and retell it by answering different questions. For example:

- Why are books banned in the society of Fahrenheit 451?
- What is Montag's job as a fireman, and how does it differ from our idea of firemen?
- Who is Clarisse, and how does she influence Montag?



Building a dialogue based on Ray Bradbury's Fahrenheit 451

1. Preparation

Familiarize yourself with key events, characters, and themes from the novel.

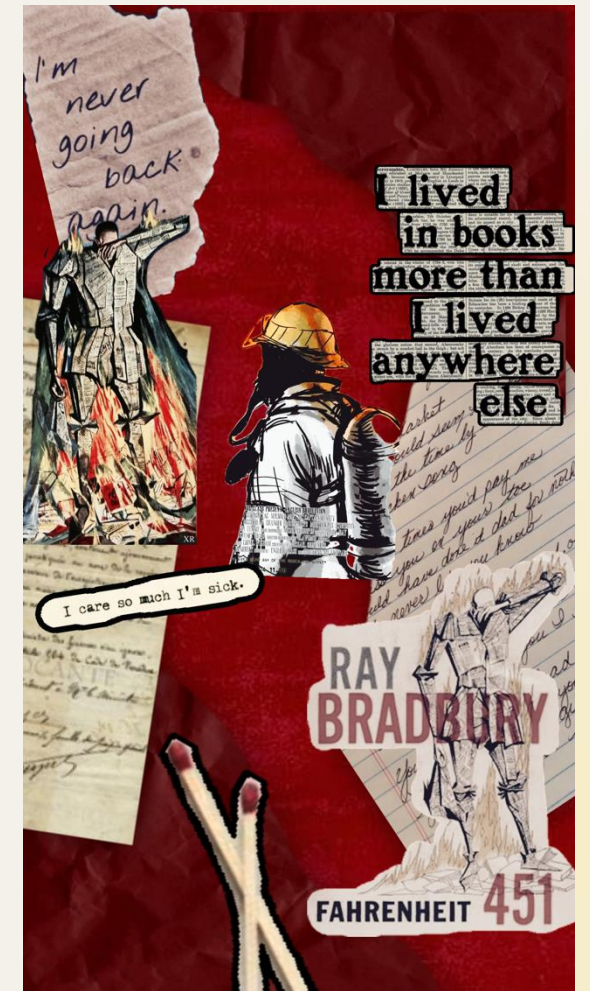
Write down important questions (e.g., why are books banned, what role does technology play, how does Montag change?).

Note interesting quotes or moments for discussion.

2. Identify the topic

Start the conversation with a clear topic, like: "Let's talk about why books are banned in Fahrenheit 451".

If discussing Montag's character, ask: "Why do you think Montag changes his views on books?"



*FAHRENHEIT 451:
the temperature at which
book-paper catches fire and burns*

3. Opening questions

Begin with general questions to start the conversation:

- What do you think about how books are treated in "Fahrenheit 451?"
- How do you see technology's role in the society of the novel?

4. Exchange thoughts and arguments

After one student responds, the other can ask follow-up questions or build on the idea.



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6. Interactive questions

Include deeper questions to expand the discussion, for example "Do you think today's world could become like the society in Fahrenheit 451?"

7. Conclusion

End by summarizing key points and reflecting on the discussion





8. Interesting practical exercise

- Ask students to pretend they are the characters in Fahrenheit 451 and ask them what they would do in different situations. You can also give students roles of characters from a piece of literature and try to act out a plot element.
- Ask students to think of a different ending or a different development in the story. You can also encourage students to give reasons for their answers and thus open up the dialogue.

Why is this important?

Monologues and dialogues in English lessons, especially when discussing topics like European Union values (e.g., during a Fahrenheit 451 lesson), are important for several reasons.

Firstly, monologues help students structure their thoughts. When preparing a monologue, students analyze the themes of the story and form their opinions, such as understanding the importance of freedom of speech or personal rights, which are key European values. This gives students a chance to express their views in a clear and organized manner.

Secondly, dialogues promote active idea exchange. In a dialogue, students can discuss different perspectives, ask questions, and deepen their understanding of the topic. Discussing issues like the role of technology in Fahrenheit 451 allows students to compare past and present views, linking these ideas to current European values like democracy and equality.

Both monologues and dialogues foster critical thinking and communication skills, helping students express themselves more effectively in English while reflecting on global issues and European values. This encourages students to engage with the world around them and understand the importance of values like human dignity and freedom in the context of the European Union.



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Future Foreign Language Teacher's Portfolio

by Olena Holub



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European values play a crucial role in shaping the mindset of future teachers and the educational system as a whole. These values include respect for human dignity, equality, freedom, democracy, and the rule of law. As a future teacher, adopting these principles is essential for creating an inclusive and supportive learning environment.



One of the key reasons these **values are significant** for me as a teacher is that they foster a respectful and open-minded approach to education. By embracing European values, I can promote tolerance and understanding among my students, helping them appreciate diversity and develop critical thinking skills. These values also encourage me to treat each student fairly and to recognize their individual rights, regardless of background or beliefs.



Furthermore, teaching European values is essential for preparing students to become responsible and active citizens in a rapidly changing world. In today's globalized society, cultures and communities are becoming more **interconnected** than ever before. As a result, it is critical for students to understand and navigate the complexities of diversity, whether it be in terms of culture, ethnicity, religion, or socio-economic background. European values, such as **respect for human dignity, equality, and non-discrimination**, offer students the tools to approach these differences with open-mindedness, respect, and empathy. When students internalize these values, they are better equipped to interact harmoniously with people from different backgrounds, **fostering a sense of unity rather than division**.



Incorporating European values into teaching also allows to help students understand the significance of the rule of law, the protection of individual rights, and the importance of democratic participation. These principles are not abstract ideals but **the very foundation of a peaceful and functioning society**. When students understand the importance of laws that protect freedoms and promote equality, they **develop a deeper respect for societal structures and the principles** that sustain them. This knowledge equips them with the ability to critically assess policies, participate in democratic processes, and advocate for fairness in their communities.

Moreover, these values inspire students to contribute positively to their surroundings. By embracing ideals such as justice and equality, they are encouraged to work toward making the world a better place. Whether through **volunteer work, activism, or engaging in local governance**, they are motivated to play an active role in creating inclusive and supportive communities. **Teaching these values means** that students are not only better prepared to succeed in their future careers but also equipped to make a meaningful impact in society—whether that’s advocating for **social justice, promoting environmental sustainability, or addressing inequality**.



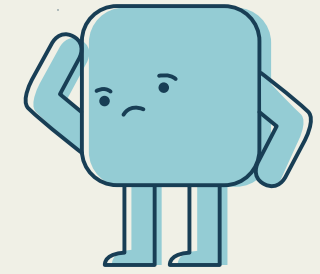
Respect Poster Pack – 6 classroom posters

In conclusion, European values are not just a set of abstract concepts or historical ideals; they are essential for **shaping responsible, ethical, and engaged citizens** who can thrive in an interconnected world. By incorporating these values into my teaching, I aim to help my students understand the importance of respecting human rights, participating in democratic processes, and promoting equality and social well-being. **As a teacher**, I have the opportunity to provide students with not only the language skills they need to communicate effectively in the globalized world but also the moral and ethical foundation necessary to contribute to a more just, inclusive, and compassionate society. Through the application of European values, **I hope to empower my students to become** individuals who respect diversity, uphold human rights, and actively engage in shaping a better future for themselves and for others.



But how would I do that?

How should I combine teaching English and European values?



That`s how!

1. **Debate on Human Rights** (Speaking & Listening)

Objective - fostering critical thinking and discussion about basic human rights and respect for others. **Activity:**

Speaking: Divide students into two groups so they discuss topic for a certain time, (for example, the topic could be "Should free speech be a basic human right?").

Listening: After discussion in groups everyone presents their opinions. Students listen actively as the opposing side presents their argument and respond with counter-arguments. This encourages respectful dialogue and active listening.

Follow-up: After the debate, students can reflect on the importance of democratic participation and respect for others' opinions.



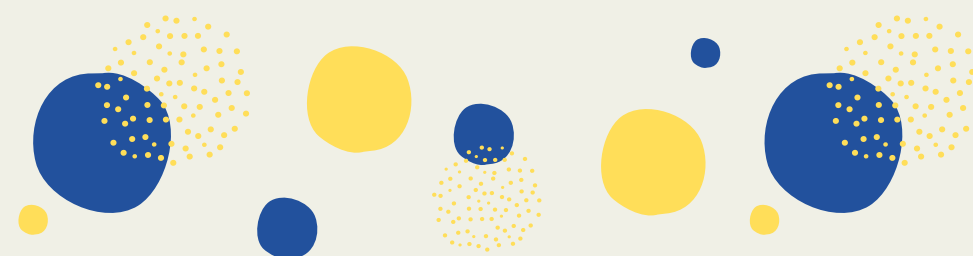
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2. Create a Short Story about Equality (Writing)

Objective: Emphasize the importance of equality, non-discrimination, and fairness. **Activity:**

Writing: Ask students to write a short story from their life when they struggled from being discriminated. They should explore themes of inclusivity, justice, and equal rights.

Follow-up: Share and discuss the stories in class, focusing on the moral lessons of fairness and respect for others, aligned with European values.



This one is important!

3. European Values Survey (Writing & Reading)

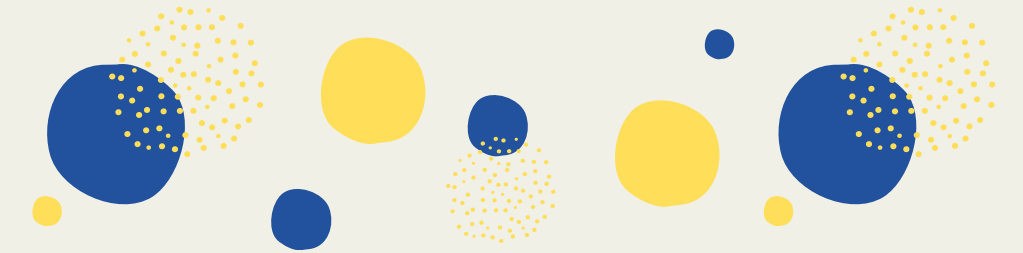
Objective: Engage students in reflecting on European values such as equality, freedom, and the rule of law. **Activity:**

Reading: Provide a text or survey that outlines key European values and in the end gives questions like, “Which European value do you think is most important and why?”

Writing: Students write short essays or reflections based on the survey and chosen question, explaining their reasoning behind their opinion and how it applies to their lives or society. This helps students understand the practical implications of these values.



And more!



4. Read and Discuss an Article on Diversity (Reading & Speaking)

Objective: Develop reading comprehension while discussing such European values as respect and multiculturalism in modern world. **Activity:**

Reading: Provide an article or text about cultural diversity in Europe or a specific country, highlighting examples of successful integration through democratic values and multiculturalism.

Speaking: After reading, hold a class discussion where students can share their opinions on how diversity should be celebrated and respected. Encourage them to use specific examples from the article.

5. Role-Playing: Democracy in Action (Speaking & Listening)

Objective: Teach the values of democracy, freedom, and participation in society. **Activity:**
Speaking: Students role-play a scenario where they have to participate in a democratic decision-making process, such as voting on a school policy or choosing a class project. They can practice language related to expressing opinions and agreeing/disagreeing.

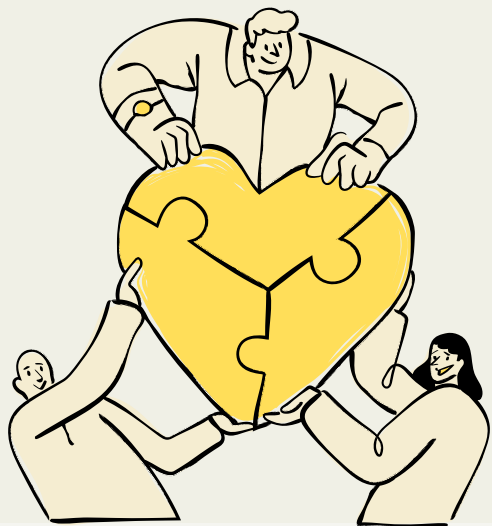
Listening: Students listen to their peers' ideas and arguments and practice responding respectfully, using language that encourages open debate.

Final thoughts.



The impact of teaching European values extends beyond the classroom. Students who internalize these principles are more likely to become active, informed citizens who participate in democratic processes, advocate for human rights, and work toward creating a more equitable society. Ultimately, teaching European values is not just about imparting knowledge—it is about nurturing the next generation of leaders who will help build a better, more inclusive world. As educators, it is our responsibility to prepare students for a future that values diversity, justice, and democratic participation, while helping them develop the skills necessary to communicate, collaborate, and create positive change in an interconnected world. By doing so, we ensure that the principles that define Europe continue to shape the global society for generations to come.

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Valeriia Sverlovych



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My name is Valeriia Sverlovych and I am a student of Bogdan Khmelnytsky Melitopol State Pedagogical University





For me, European Union values such as human dignity, freedom, democracy, equality, rule of law, and human rights are fundamental. These values inspire me to contribute to the creation of a free and safe community in our country, where everyone can live in prosperity and harmony.

As a future teacher, I aim to promote these values in my classroom to help shape a humanistic society where children and adults alike are happy, healthy, and empowered.

How I promote European values through my teaching

Teaching foreign languages offers an excellent opportunity to foster essential social and psychological skills, while also promoting values that align with the European Union's principles. Language education naturally encourages intercultural understanding and empathy, which are core elements of human dignity and equality.

Activities to Support European Values in Practice:

- **Creating a Culture of Respect:** My lessons emphasize fairness, honesty, and tolerance by fostering open dialogue and mutual understanding among students.
- **Encouraging Critical Thinking:** I use modern teaching techniques, such as problem-solving tasks and collaborative discussions, to develop students' analytical skills while exploring themes of democracy and human rights.
- **Incorporating Cultural Diversity:** By including multicultural elements in lesson plans, I help students appreciate the richness of various cultures, promoting inclusivity and understanding.
- **Establishing Classroom Rules:** Rules such as "Be respectful," "Be honest," and "Be responsible" align with the principles of equality and the rule of law, teaching students the importance of accountability and collaboration.



Teaching reading: Exploring human dignity through literature

Objective: Enhance reading comprehension while discussing the value of human dignity.

Activity Example:

Pre-Reading:

- Present vocabulary related to the topic (e.g., "human rights," "equality," "freedom").
- Show an inspiring quote such as: "No one can make you feel inferior without your consent" – Eleanor Roosevelt.

While Reading:

- Students read a short text about a historical figure who fought for human rights, such as Malala Yousafzai or Nelson Mandela.
- Ask students to underline key moments where dignity and perseverance were emphasized.

After Reading:

- Students create a timeline of key events from the text.
- Discussion: "How can we protect human dignity in our daily lives?"



Activity: Analyzing articles on cultural diversity

Students read a short article about the importance of cultural diversity in the European Union, such as initiatives to celebrate minority languages or support immigrant communities.

Task: After reading, students answer comprehension questions, such as:

- What steps has the EU taken to promote cultural diversity?
- Why is cultural diversity important for unity?

Follow-up: Students identify vocabulary related to diversity, such as "inclusion," "heritage," and "multicultural." They then reflect on how diversity is celebrated in their own community.

Teaching Listening: The value of equality in everyday life

Objective: Improve listening skills while reflecting on the importance of equality.

Activity example:

Pre-Listening:

- Introduce key vocabulary (e.g., "equal pay," "fair treatment," "discrimination").
- Discuss a scenario where someone faces inequality at school or work.

While Listening:

- Students listen to an audio story about a young person standing up for equality in their workplace.
- Matching exercise: Match the speaker's actions to specific values (e.g., fairness, courage).

After Listening:

- True/False statements to assess comprehension.
- Group discussion: "What would you do in a similar situation?"



Activity: Listening to speeches on environmental protection
Students listen to a short speech by an EU representative or activist on combating climate change and the Green Deal.

Task: While listening, students take notes on key points, such as:

- What are the main environmental challenges mentioned?
- What solutions does the speaker propose?

Follow-up: Students discuss in pairs or groups what actions they could take to address environmental issues in their community.

Extension: Students can listen to classmates' ideas in a group setting and practice summarizing what others said to reinforce listening comprehension and collaboration.

Teaching Speaking: promoting freedom of expression through dialogue

Objective: Develop speaking skills by practicing dialogue on social issues.

Activity Example:

Topic: "Freedom of Expression in Modern Society."

- Students prepare arguments for or against a statement (e.g., "Everyone should have the right to express their opinion, even if it offends others").
- Role-play: Students participate in a debate, practicing how to present their ideas respectfully and constructively.



Activity: Debates on Gender Equality

Students are divided into groups to debate topics related to gender equality in the workplace or education, such as:

- Should there be quotas for women in leadership roles?
- How can schools promote gender equality more effectively?

Task: Students present arguments for and against the topic, ensuring everyone has a chance to speak.

Follow-up: The teacher facilitates a discussion on how EU policies support gender equality and encourages students to share their personal views or solutions.

Integrating values through everyday classroom practices

- **Active participation in development:**

By engaging in seminars and programs that align with European teaching standards, I ensure my lessons are modern and inclusive.

- **Intercultural projects:**

Students work on projects exploring different cultures, fostering an appreciation for diversity and shared humanity.

- **Fairness and tolerance in assessment:**

I strive to evaluate students based on effort and progress, ensuring a supportive and encouraging learning environment.

Integrating European Union values into everyday classroom practices goes beyond simply discussing concepts like democracy, equality, and freedom. It involves creating a classroom environment where these values are actively lived and experienced. By incorporating these principles into reading, speaking, and listening activities, teachers can help students develop not only their language skills but also a deep sense of social responsibility, respect for human dignity, and an understanding of the importance of solidarity and cooperation.

As educators, we have the unique opportunity to shape the next generation of citizens who are not only linguistically competent but also conscious of the values that bind societies together. By weaving EU values into our lessons, we contribute to fostering a more democratic, inclusive, and empathetic world for all.



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As a future English teacher, I see my role as more than just teaching a language. It is about shaping students into compassionate, thoughtful individuals who uphold European values in their everyday lives. Through innovative teaching methods and value-driven lesson plans, I aim to inspire students to contribute positively to their communities and the world at large.



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